

# Youth Firesetting Prevention and Intervention: Level I

## TFACA 2015



### Course Information and Required Materials



#### Course Code:

**Course:** Youth Firesetting Prevention and Intervention: Level I

**Hours:** 15

**Designed For:** Fire and emergency services personnel who respond to fires or might conduct preliminary investigations into the origin and cause of fires.

**TCFF Approval:** Pending

**Course Description:** This two-day course is based on the requirements of NFPA Standard 1035 pertaining to the Youth Firesetting Intervention Specialist Level I. This course empowers students with a broad understanding of the knowledge, skills, and abilities the Youth Firesetting Intervention Specialist I should meet as requirements of NFPA Standard 1035 pertaining to youth firesetting. This course is for the practitioner who provides services at the program delivery level.

This course is 2-day off campus NFA handoff course

**Course Goals:** Empower learners with the knowledge, skills and abilities (KSAs) to perform the job performance requirements (JPRs) of a Level 1 Youth Firesetting Intervention Specialist (YFIS) as outlined in the National Fire Protection Association (NFPA) Standard 1035.

**Target Audience:** The target audience for this course is anyone who has or will have responsibility to prevent or mitigate the occurrence of youth firesetting. The audience could include volunteer and career firefighters, fire investigators, Fire and Life Safety Educators (FLSEs), and allied professionals from criminal justice, mental health, social services and juvenile justice.

**Prerequisites:** None

**Certification Level:** None

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**Maximum Class Size:** 24

**Restrictions:** Candidates must be at least 18 years of age.  
Due to the nature of the training,

### REQUIRED STUDENT MATERIALS

Notebook, pen/pencil documentation of on-line pre-requisite

### REQUIRED INSTRUCTOR MATERIALS

Instructor Resource Kit, Youth Firesetting Prevention and Intervention-Level I

### REFERENCES

Youth Firesetting Prevention and Intervention-Level I

National Fire Academy

### METHOD OF EVALUATION

Written Examination: Passing score 70%.

### COURSE OBJECTIVES

**Course Objectives:** • Review of the NFPA 1035 Standard for Youth Firesetting Intervention Specialist I.

- The extent of the youth firesetting problem and justification for local youth firesetting prevention and intervention programs.
- Examination of the typologies of firesetting and the motivation behind firesetting behaviors.
- Identification, intake, screening, disposition, and follow-up.
- Youth firesetting educational interventions.

At the completion of the course, the student will be able to:

- Explain national trends in youth firesetting and compare those trends to the statistics from their home communities.
- Classify the typologies of youth firesetting.
- Explain intervention options to mitigate youth firesetting behavior.

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- Present an educational intervention for a Youth Firesetting Prevention and Intervention Program.

**Selection Criteria:** Students must have or will have responsibilities as the practitioner who provides services at the program delivery level. This includes the person who is responsible for the identification, intake, screening, educational intervention, follow-up and evaluation of the program services and results. Students representing the fire service are encouraged to partner with other agencies for this training. Partners can include but are not limited to fire investigators, law enforcement, mental health, social services, juvenile justice or other stakeholders who can assist in building and maintaining programs in their communities.

### LEARNING OBJECTIVES

**Intro: Introduction**

**Unit 1: The Extent of the Youth Firesetting Problem**

**Unit 2: Who Sets Fires and Why?**

**Unit 3: Identification, Intake, Screening, Disposition and Follow-up**

**Unit 4: Youth Firesetting Educational Intervention**